



New millennium learners in a rapid changing world

Summary from the workshop
Digital Approaches and Resources
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Consensus

- The NML project: continue to focus on learners, and include adults
- The importance of peers and parents
- Relate to other relevant areas in addition to ICT (“the NML teacher, institution...”)
- New responsibility for policymakers on teaching teachers, but other areas, like families etc

Observations

- No direct and deepening discussion on technology itself,
- The economic field ought to be taken into account in education policy
- Nobody raised the gender issue during the discussions,-
- Nor the field of standards (infrastructure, teaching skills, institutions, management)

Challenges

- The NMLs learn everywhere - but not at school – how do we deal with this?
- Learning units - what and where are they?
To be redefined!