



The changing infrastructure of tertiary education

Conclusions

The changing environment



- Higher and tertiary education is changing
 - rapidly
 - becoming more diverse
 - becoming more business-like
- We live in a knowledge-based society
 - interdisciplinary-learning
 - public sector has lost its monopoly

Some things we know...



- growth in numbers
- greater student choice
- more adult students (lifelong learning)
- raised expectations of relevance and outcomes
- growing pressure for efficiency and accountability in management

Some things we think we know...



- what facilities we have
- how to manage them reasonably efficiently
- how much ought to be spent to get them into good shape
- what education used to be like

And some things we don't know



- impact of competition from the private for-profit sector
- how information technologies will develop and influence the sector
- what difference our work on facilities design and management actually makes

How we are responding...



- flexibility of design
- flexibility of procurement (more leasing)
- flexibility of management (more planning of space use)
- new management tools
- more professionalism in our work

Where we need to do more...



- basic research into the impact that facilities have on learning
- exchange of information between ourselves - nationally and internationally
- pursuit of influence and responsibility in strategic management

And finally...



- strive to bring together facilities management, educational policy, and the practice of teaching and learning
- in the final analysis our business is about educational excellence, but it is also about institutional survival

OECD Programme on Educational Building



www.oecd.org/els/edu/peb

Un grand merci a toutes et a tous

Thank you everyone