



OECD Activity on Improving School Leadership

3RD WORKSHOP OF PARTICIPATING COUNTRIES

Guinness Storehouse, St. James's Gate, Dublin, Ireland

9 November 2007

ANNOTATED PROGRAMME

Workshop objectives

The workshop aims to discuss the draft comparative report on school leadership policy and practice and to feed into the final version of the report. During the workshop, we hope to:

- Receive enough input so as to clarify whether the report is moving in the right direction;
- Clarify whether the report will respond to most of the questions that countries are asking;
- Know whether we have referred to country practices appropriately under the different topics;
- Receive references and evidence on what has and has not worked in your countries under the different topics, as we are looking to use as much evidence based recommendations as possible.

Some questions

Here are some questions to guide you in reading the report and preparing for the meeting:

- Does the overall structure make sense? Do the initial recommendations seem useful for your policy making processes?
- Does Chapter 1 frame well the current challenges that school leadership is facing today? Are we missing any key issues?
- Chapter 2: Does the analysis of the roles and responsibilities of school leaders respond to your country theory and practices? Does the PISA data reflect your country realities? Do we categorise your country's regulatory frameworks well?
- Chapter 3: Is the coverage of training and development suitable? Are there any aspects missing? Are the subtopics, such as timing of the training, content, institutional framework, helpful for your future reflections?
- Chapter 4: Are the key challenges in attracting, recruiting and employing school leadership in your country adequately addressed?
- Chapter 5: Does the chapter take account of all the different partners and stakeholders involved in school decision making? Do the issues raised under the section on school collaboration reflect cooperation arrangements in your country?



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Workshop Chair: Tony Mackay, Centre for Strategic Education, Melbourne, Australia

08.30 – 09.00 Registration of participants

09.00 – 09.45 Update on progress of the activity: calendar, case studies, draft comparative report and final conference

Deborah Roseveare, Head, OECD Education and Training Policy Division
Beatriz Pont, OECD Education and Training Policy Division

09.45 – 10.30 Chapter 1: School leadership matters

Presentation by Deborah Nusche (OECD) followed by discussion

10.30 – 11.00 Coffee break

11.00 – 11.45 Chapter 2: Redefining roles and responsibilities of school leadership

Presentation by Hunter Moorman (OECD) followed by discussion

11.45 – 12.30 Chapter 3: Developing skills for effective school leadership

Presentation by Beatriz Pont (OECD) followed by discussion

12.30 – 13.30 Lunch

13.30 – 14.45 Chapter 4: Attracting, recruiting and supporting effective school leaders

Presentation by Deborah Nusche followed by discussion

14.45 – 15.30 Chapter 5: Moving beyond the school borders

Presentation by Beatriz Pont followed by discussion

15.30 – 16.00 Concluding remarks

Deborah Roseveare, Head, Education and Training Policy Division OECD
Dissemination of the activity findings
Possible follow-up activities at OECD?
Final comments and next steps

16.00 A bus will take workshop participants to the airport – expected 30 minute trip.