

JOHANNES LEARNING CENTER

- ⇒ Situated in Stavanger - Norway
- ⇒ Children: Kindergarten and primary school
- ⇒ Three departments in the field of adult education
- ⇒ The Competence Department gives tuition in Norwegian language and social studies for immigrants from 16-20 and lower secondary education for adult immigrants.

CHANGING PRACTICE

- ⇒ 1. Motivations for introducing formative assessment
- ⇒ 2. Does the OECD 5-step model reflect the experiences of this initiative?
- ⇒ 3. Strategies for adapting models to local contexts and individual learner needs
- ⇒ 4. Successes and failures in the implementation process

The 5-step model of teaching, learning and assessment processes:

- ⇒ 1. Diagnosing Learning Needs and Setting Goals
- ⇒ 2. Relationships within the Classroom: Dialogue and Peer Assessment
- ⇒ 3. Techniques: Feedback, Questioning and Scaffolding
- ⇒ 4. Developing Learner Autonomy
- ⇒ 5. Recognizing Learning Progress

Learning Portfolios

- ⇒ Escape from traditional ways of assessment
- ⇒ Learning to learn
- ⇒ Focus on self assessment
- ⇒ Tracking progress
- ⇒ More focus on structure and order in the classroom of foundation skill learners

Portfolio Writing:

- ⇒ Diagnosis
- ⇒ Comment
- ⇒ :-)
- ⇒ Correcting marks
- ⇒ New drafts
- ⇒ Keeping old and new drafts together
- ⇒ Logs

Building a Culture of Trust

- ⇒ Presentations in class.
- ⇒ Peer assessment
- ⇒ Finding criteria for a good audience
- ⇒ Finding criteria for good texts
- ⇒ Reading 1st drafts to a study buddy
- ⇒ Discuss learning strategies in class

Take the Hamster out of the Treadmill



Correcting Marks

- ⇒ :-)
- ⇒ N = noun
- ⇒ S = spelling
- ⇒ V = verb
- ⇒ P = punctuation
- ⇒ A = adjective

Time

- ⇒ More time on feedback
- ⇒ More time on learning to learn
- ⇒ Less time on talking
- ⇒ Avoid exercises with little benefit of learning

Evidence

- ⇒ Outcomes for 94 learners between 2001 and 2004:
- ⇒ 71% finished higher secondary school
- ⇒ Drop-out rate for Norway in this group is 40-50%

Difficulties and Obstacles

- ⇒ Lack of mentors in your own environment
- ⇒ Noise of administration
- ⇒ Too little time for implementation