

## Macao, China

### **Project 1: Promoting the Formulation of Internal Code of Conduct by Public Departments/Institutions**

#### **1 Project Summary**

Project Title:

Promoting the Formulation of Internal Code of Conduct by Public Departments/Institutions

Priority Area for Reform:

Pillar I – Developing effective and transparent systems for public service

Implementing Institution:

Commission Against Corruption, Macao SAR

Contact Person:

Iao Man Leng Yvonne, Advisor of Commission Against Corruption

Beginning and End of the Project:

Beginning: January 2007

End: December 2008

#### **2 Project Context**

Which deficiencies and/or problems that allow corruption to proliferate does the project address and aim to resolve? Please outline the related current legal or institutional framework and its weaknesses or the exact circumstances that require improvement:

The General Regulations Governing the Staff of the Public Administration of Macao specifies the general obligations of public servants, which include: impartiality, zeal, confidentiality and not engaging in incompatible activities, etc. To avoid conflicts of interest that public servants may encounter in the exercise of official duties, the existing law also provides a recusal system.

Nevertheless, the foregoing legal stipulations are merely universal principles. It is necessary to establish specific operations mechanism at departmental/institutional level to strengthen the culture of integrity in public service.

#### **3 Expected Outcome of the Project**

In relation to the above mentioned deficiencies and/or problems, which concrete improvements are expected to be achieved through the project? In which way does the project help to curb corruption?

The project will drive all public departments/institutions to formulate an internal code of conduct to suit their specific operational features, or to adopt directly the "Guidelines on the Professional Ethics and Conduct of Public Servants" formulated by the Commission Against Corruption as their internal code of conduct. The code of conduct shall include not only the general obligations of public servants, but also the establishment of a declaration system for public servants to declare the advantages (gifts/souvenirs) received in their capacity as civil servants. The code shall also

include the legal requirement of recusal when conflicts of interest arise in the exercise of official duties.

In addition, the departments/institutions, when formulating the internal code of conduct, are prompted to use real-life examples to elucidate relevant legal stipulations, so that public servants may have a clearer understanding of the content and spirit of the stipulations.

#### 4 Components – Main Activities – Method

What are the project's components, implementation steps, main activities and/or methods to achieve the above mentioned outcome and objectives?

- Following up regularly with the departments/institutions regarding their progress of formulating or implementing the internal code of conduct;
- Providing technical advice to each department/institution regarding the specific contents of the code of conduct;
- Organizing activities (e.g. seminars/workshops) to allow the departments/institutions to share their experience in formulating and implementing the internal code of conduct.

#### 5 Involvement of non-governmental actors and donors

In which way does the project involve civil society actors or other stakeholders and have they been consulted during the project development phase?

None

#### 6 Related Projects under the 2nd Implementation Cycle

Is the project linked to reforms accomplished under the Action Plan's 2nd Implementation Cycle? In which way does this project follow up previous activities?

None

#### 7 Project Financing and Budget

Approved or estimated overall project budget:

N/A

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Is external funding required?

No

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If external funding is required, have donor organizations been approached yet, and have any commitments been made?

N/A

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If external funding is required, what percentage of the total project costs requires external funding?

N/A

## **8 Technical Assistance**

Is external technical assistance required? Have relevant agencies been approached and have they made any commitments?

No

## Project 2: Integrity in Schools

### 1 Project Summary

Project Title:

Integrity in Schools

Priority Area for Reform:

Pillar III – Supporting Active Public Involvement

Implementing Institution:

Commission Against Corruption, Macao SAR

Contact Person:

Iao Man Leng Yvonne, Advisor of Commission Against Corruption

Beginning and End of the Project:

Beginning: January 2007

End: Ongoing

### 2 Project Context

Which deficiencies and/or problems that allow corruption to proliferate does the project address and aim to resolve? Please outline the related current legal or institutional framework and its weaknesses or the exact circumstances that require improvement:

Education as an anti-graft strategy is an important preventive measure. The Commission believes that the best “vaccine” to corruption is implanting positive social values in the mind of citizens since childhood. Through integrity education campaigns, the Commission hopes that teenagers can develop a sense of antipathy to corruption and in turn disseminate it to their family members and friends.

### 3 Expected Outcome of the Project

In relation to the above mentioned deficiencies and/or problems, which concrete improvements are expected to be achieved through the project? In which way does the project help to curb corruption?

Through organizing different activities with different educational organizations, integrity-related messages can be transmitted to primary, secondary and university students.

### 4 Components – Main Activities – Method

What are the project's components, implementation steps, main activities and/or methods to achieve the above mentioned outcome and objectives?

- A. Primary Students:
  - i) Inviting students to visit the “Paradise of Integrity” located in the Branch Office of the Commission to participate in the integrity education program;
  - ii) The “Honesty and Integrity” Teaching Package adopted by the teachers as teaching materials in ethics education.
- B. Secondary Students:
  - i) Organizing seminars on integrity;

- ii) Co-organizing “Integrity Week” with secondary schools;
  - iii) Developing teaching materials on “Honesty and Integrity” for secondary schools.
- C. Tertiary Education:
- i) Co-operating with local universities in reinforcing the concept of “integrity” in the course curriculum (e.g. in the course “Accountability and Professional Ethics”).

## 5 Involvement of non-governmental actors and donors

In which way does the project involve civil society actors or other stakeholders and have they been consulted during the project development phase?

Experienced teachers, educators and commercial chambers are consulted to help adjust the materials to make them more practical.

## 6 Related Projects under the 2nd Implementation Cycle

Is the project linked to reforms accomplished under the Action Plan's 2nd Implementation Cycle? In which way does this project follow up previous activities?

N/A

## 7 Project Financing and Budget

Approved or estimated overall project budget:

N/A

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Is external funding required?

No

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If external funding is required, have donor organizations been approached yet, and have any commitments been made?

N/A

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If external funding is required, what percentage of the total project costs requires external funding?

N/A

## 8 Technical Assistance

Is external technical assistance required? Have relevant agencies been approached and have they made any commitments?

Please refer to point 5.