

[Editorial](#) • [What's new](#) • [Articles](#) • [Other news](#) • [Publications](#) • [Events](#)

*(Click on the titles below to read more)*

---

## Editorial

- [Building for Innovative Learning](#)

How often does anyone really listen to what students say about the qualities of the environment that would support their learning, and then act upon what they have heard? ...

---

## What's new: PEB and OECD activities

- [PEB Welcomes Campania](#)

The OECD Programme on Educational Building is pleased to welcome Italy's Campania Region as its latest Associate Member ...

- [PEB Conference in New Zealand on Inclusion](#)

*Kia ora.* A moving traditional Maori welcome ceremony marked the opening of an international conference in Auckland on 17-20 August 2008 entitled "Inclusion and Integration through Innovation: The Role of 21st Century Learning Environments in Promoting Social Participation and Access to Education for Learners with Special Needs" ...

- [OECD/PEB Follow-up to the Wenchuan Earthquake](#)

School buildings were the most heavily affected structure during the great Wenchuan earthquake, and student and teacher populations suffered heavy losses of life. In the wake of the earthquake, the OECD, and PEB in particular, offered to help China improve earthquake safety in schools ...

- [PEB Presentations on Higher Education](#)

Spaces and places for innovation and knowledge transfer, and spaces for interaction were the themes of PEB presentations to the General Conference of the OECD Programme on Institutional Management in Higher Education, and to the launch workshop for the second phase of the Reviews of Higher Education in Regional Development ...

- [Education for Sustainable Development](#)

Promoting sustainable schools was the subject of a presentation at a workshop on education for sustainable development run by the OECD Horizontal Programme on Sustainable Development in September ...

---

## Articles

- [OECD Work on Future Educational Environments](#)

Designing school buildings to respond to change is not a new idea. But perhaps what is different today is the kind and degree of change which we have to anticipate. The OECD is carrying out projects that can help in the planning

and design of future educational facilities – exploring trends in education and studying innovative learning environments ...

- [Open Plan Schools in Portugal: Failure or Innovation?](#)

Open plan schools have been largely contested in Portugal; many teachers, administrators and even parents consider this model of schooling inappropriate and therefore a failure. Recently however the *Escola da Ponte*, one of the open plan schools that has survived, was recognised as one of the country's most innovative educational facilities. Curiously, one of the main reasons for the school's "success", in the opinion of its teaching staff, is precisely the open space design ...

- [A Second Chance School in Hungary](#)

Hungary's Belvárosi Tanoda Secondary School offers an informal, flexible environment and alternative teaching methods for students who have had problems in other schools ...

- [In Slovenia, Šoštanj Primary School Collaborates with Its Community](#)

Šoštanj Primary School offers a learning process which can enrich traditional forms of schooling. It demonstrates how a school, including its infrastructure, can influence family life and the environment, creating new social patterns and a local identity. Pupils and teachers are involved in different thematic projects and programmes, together with parents and the wider community ...

- [Dalry Primary – An Innovative Scottish Case Study](#)

In presenting this case study of an innovative school building in Scotland, the author describes its unique design features, conveys the viewpoints of the users, client and design team, and reveals the lessons learned ...

---

## Other news

- [Mexico Now Regulates Educational Facilities](#)

Mexico recently passed a law to regulate educational facilities nationwide ...

- [Campania, Italy, Launches Educational Quality Project](#)

In the shadow of Vesuvius, an international conference was held on improving the quality and safety of educational facilities ...

- [CEFPI Conference](#)

PEB was invited to give one of the three keynote addresses at the 2008 conference of the Council for Education Facility Planners International in September ...

---

## Publications

- [Improving School Leadership](#), OECD

- [Education at a Glance 2008: OECD Indicators](#), OECD

- [Contemporary School Architecture in Slovenia 1991-2007](#), Slovenia

- "Earthquake Safety of School Children" issue of *Regional Development Dialogue*, Vol. 28, No. 2, United Nations Centre for Regional Development

- [Campus-Madrid: Urbanismo y Arquitectura en las Universidades de la Comunidad de Madrid](#) / Campus-Madrid: Urbanism and Architecture of the Universities of the Community of Madrid (bilingual), Madrid Regional Government

- [Building Better Schools – Improving School Buildings to Support Learning](#), Tasmania Department of Education, Australia
  - [Primary School Carbon Footprinting](#), BSRIA, United Kingdom
- 

## Events

- 10-11 November 2008 – 41st session of the PEB Governing Board, hosted by Mexico in the city of Guanajuato, with a special session on “Places and Spaces for Vocational Education and Training”. More information will be available in the next issue of *PEB Exchange*.
  - 12-14 November 2008 – “VII School Building Facilities International Congress”, in Guanajuato, Mexico; contact Carlos Bocanegra [carlosb@capfce.gob.mx](mailto:carlosb@capfce.gob.mx) or [congreso@capfce.gob.mx](mailto:congreso@capfce.gob.mx).
- 

## Last minute

- [PEB Compendium](#) posters are now available in French; contact: [Hannah.vonAhlefeld@oecd.org](mailto:Hannah.vonAhlefeld@oecd.org).

*For more information, please visit:*  
**[www.oecd.org/edu/facilities/journal](http://www.oecd.org/edu/facilities/journal)**

