

Reviews of Higher Education in Regional and City Development

Valparaiso, Chile

- Ω Chile : Outlook and trends
 - Ω Valparaiso Region
- Ω The RDA Program and the Process
- Ω The Regional Agenda for Development
 - Ω KonoSur
 - Ω Expectations

Chile & Valparaiso: Outlook

- **Form of state:** unitary republic with a presidential regime and a democratic, multiparty political system.
- **Political system:** The Chilean State is split into three independent branches: the Executive, headed by the President of the Republic; the Judicial, with its highest tribunal, the Supreme Court; and the Legislative, which has a Chamber of Deputies (or House of Representatives) and a Senate.

Economics (a)	Chile	Valparaiso	Education (b)	Chile	Valparaiso
Population (m)	16.6	1.7	Adult literacy rate (% ages 15 and above, 2002)	88.7	89.4
Average growth rate 1990-2008	4.8	4,2 (90-97: 6.9% / 97-08: 3.5%)	HE academic staff 2008	59,338	7,248 (2 nd in the country)
GDP pc(US\$; ppp, 2006)	12,997	7,524	HE State Credit s 2008	42,696	4,143
Human Development Index (UNDP) 2008	0.874 (40th out of 179)	0.70 (city)	Schooling (% ages 15 and above, 2006)	9.8	10.3
Poverty rate (%; 2006)	13.7	15.3	HE Students 2008	804,981	98,541

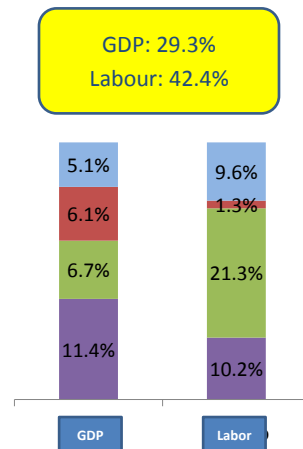
(a) Sources: Economist Intelligence Unit estimates, UNDP, (b) Ministry of Education



Clusters selection 2008



- Food Industry
- Knowledge industry
- Logistics
- Tourism
- Innovation & Tech



INCOME (2006) :
US\$ 470 millions
6% Regional GDP

- US\$ 210 millions in Tuition & Fees
- US\$ 260 millions in HE Services (Food, Housing, Transport and others)

EMPLOYMENT (2006) :
8.600 jobs
1.3 % of Regional jobs

- 7 k direct jobs; 1.6 k indirect

HE STUDENTS (2009):
98.541
10% of Valparaíso Area inhabitants

- 12.2 % of Chilean HE students

Sources: Estudio Ciudad Universitaria, PRDUV 2007. Consejo Superior

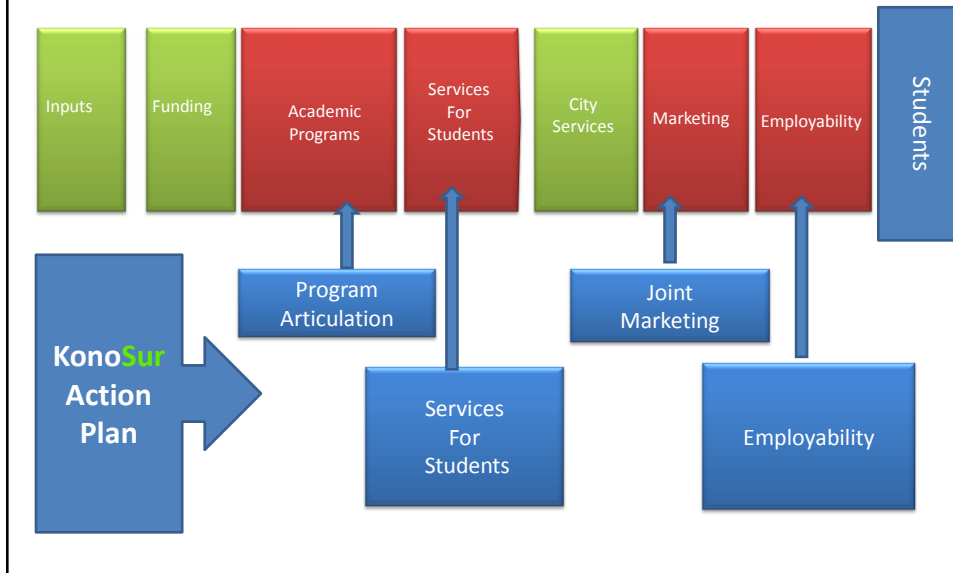
KonoSur HE Program: The way to become leaders in LATAM



THE 2020 VISION:

An integrated higher education community, known as the LATAM leader in academic prestige and superior quality of life, where students can train and develop professionally

Higher Education Value Chain



Expectations regarding the OECD review

We make ours the objectives of IMHE- OECD, and expect to learn, jointly, the best way to :

- Contribute with research to regional innovation
- Teach and learn in the development of human capital and skills
- Contribute to social, cultural and environmental development
- Build regional capacity to act in an increasingly competitive global economy



Agencia Regional de Desarrollo Productivo

Thank You

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