



OECD FORUM

on

SCHOOLING FOR TOMORROW

to be held at

**The Institut International de la Prospective
Futuroscope, Poitiers, France**

12th -14th February 2003

FORUM PROGRAMME



WEDNESDAY P.M., 12TH FEBRUARY 2003

12:00 - *Arrival, buffet lunch, and registration*

- *IN PLENARY SESSION [Chair: Bernard Hugonnier, OECD]*

14:00-16:00 **1. Forum Opening**

Welcome, opening addresses and introduction to Forum aims and organisation
Bernard Hugonnier (OECD)
Jacques Grandon (Conseil Général de la Vienne)

2. The “Toolbox”, Futures Thinking, and the OECD Schooling Scenarios

This session will introduce the main themes of the Forum, relating to the Toolbox for Forward Thinking, Innovation and School System Change and the analysis of scenarios. It will draw on the analysis of the OECD's International Futures Programme (IFP), working closely with CERI on the "Schooling for Tomorrow" project.

- ◆ The Toolbox
- ◆ Futures thinking, schooling and the scenarios
- ◆ Discussion
David Istance (OECD/CERI)
Riel Miller (OECD/IFP)

For reference: Document 10 – “The Schooling for Tomorrow ‘Toolbox for Forward Thinking, Innovation, and School System Change’”

Document 9 – “Schools and the Future”

Document 2 – “Beyond Bureaucracy – Networks of Innovation for Schools and Systems”

Break

3. Building an Operational Toolbox for Innovation, Forward-thinking and School System Change

This part of the Forum aims to further build the Operational Toolbox through the focus on the education systems (Canada - Ontario, England, the Netherlands) that have volunteered for intensive co-operation in this phase of the "Schooling for Tomorrow" project. It will provide the occasion for discussion of the reform agenda in each of the three systems, the initiatives that are the focus for Toolbox dialogues within each, and the outcomes of events to promote such dialogue. There is the opportunity for reflection on the experiences of other systems and on further "tools" for forward thinking in education.

16:30-18:00 3.i Building the "Toolbox" - Canada (Ontario)

- ◆ Educational reform in Ontario
- ◆ Forward-thinking for the Francophone school system and the teaching profession
- ◆ Outcomes of initial Toolbox events
- ◆ Discussion

Denis Vaillancourt (Ministry of Education, Ontario, Canada)
Aryeh Gitterman (Ministry of Education, Ontario, Canada)
Marie-France Lefort (Ministry of Education, Ontario, Canada)
Cheryl Carson (Ministry of Education, Ontario, Canada)

For reference: Document 6 – “Building the ‘Toolbox’ – Canada (Ontario)”

Dinner – Olivier Cazenave (Conseil Général de la Vienne)

THURSDAY, 13TH FEBRUARY 2003

- IN PLENARY SESSION [Chair: Jarl Bengtsson, OECD Expert]

9:30-11:00 3.ii Building the "Toolbox" – England

- ◆ Reform and innovation policies in England
- ◆ Forward-thinking to address "schools in challenging circumstances"
- ◆ Outcomes of initial Toolbox dialogues
- ◆ Discussion
 - Tony Mackay (DfES, UK)
 - Tom Bentley (Demos, UK)
 - Valerie Hannon (DfES, UK)
 - Chris Williams (National College for School Leadership, UK)

For reference: Document 4 – “Building the ‘Toolbox’ – England”

Break

11:30-13:00 3.iii Building the "Toolbox" - the Netherlands

- ◆ School reform and innovation in the Netherlands
- ◆ Providing room for "initiative-rich schools"
- ◆ Policies for addressing educational disadvantages
- ◆ Discussion
 - Roos Koole (Department of Education, Culture and Science, Netherlands)
 - Hans Nagtegaal (Stichting PCPO, Netherlands)
 - Jantine Kriens (Transferpunt Onderwijsachterstanden, Netherlands)

For reference: Document 7 – “Building the ‘Toolbox’ – the Netherlands”

Lunch

14:30-16:00 **3.iv Building the "Toolbox" - Further Systems and Tools**

- ◆ The Experience from Lancaster School District, Pennsylvania, USA
Joel DiBartolomeo (USA)
- ◆ Insights from the Pacific Circle Consortium (PCC) research project on education leaders in Asia-Pacific countries and the OECD scenarios
John Cogan (PCC and University of Minnesota)
- ◆ Forward-thinking approaches and educational strategies in other systems; further "tools" to promote innovation, forward-thinking and system change

For reference: Document 8 – “Views of Educators and Policy-Makers in the Asia-Pacific Region towards Schooling for Tomorrow: Survey Findings”

16:30 - *VIP visit to the Futuroscope Theme Park*

Dinner – Dominique Hummel (Parc du Futuroscope)
Emmanuel de Villiers (Parc du Futuroscope)
Alain Fouché (Conseil Général de la Vienne)

FRIDAY, 14TH FEBRUARY 2003

4. Scenario Analysis and Indicators

Are education systems moving more towards one scenario or another? Which policies and trends are consistent with the different scenarios? Which indicators would help reveal the directions of long-term change for schools in OECD countries? These questions are addressed in this session, first in group workshops then in plenary session.

1. Attempting to maintain the status quo
 - 1.a. "Bureaucratic School Systems Continue";
 - 1.b. "Teacher Exodus – The 'Meltdown Scenario'"
2. Re-schooling
 - 2.a "Schools as Core Social Centres"; 2.b "Schools as Focused Learning Organisations"
3. De-schooling
 - 3.a "Learning Networks and the Network Society"
 - 3.b "Extending the Market Model"

- IN GROUP WORKSHOPS

9:00-11:00 4.i Analysing the scenarios - towards possible indicators

- i) How near to or far away from each scenario is your school system?
- ii) With which scenario are current educational policies in your system most and least consistent?
- iii) Which indicators would most powerfully confirm your views on i) and ii).

For reference: Document 13 - "Scenario Analysis and Indicators"
Document 3 - "The Teaching Workforce: concerns and policy challenges"
Document 5 - "Schooling, Lifelong Learning, and the Future: selected insights from OECD analyses"

Break

- IN PLENARY SESSION [Chair: Alain Michel, Ministry of Education, France]

11:30-12:45 4.ii Plenary Discussion

- ◆ Key points from the workshops
- ◆ The analytical operationalisation of the scenarios - the options

12:45-13:00 5. Forum Closure

OECD Secretariat
Mme Elisabeth Morin, (Conseil Régional Poitou-Charentes) (*to confirm*)

Lunch