



Charles Leadbeater

Author and former advisor to Tony Blair, UK



Bruce Friend

Director of SAS Curriculum Pathways, USA



Frank Vandenbroucke

Member of the Flemish Parliament, Belgium



Bert Clough

Research and Strategy Manager of Unionlearn, UK



Bob Harris

Senior Consultant for Education International and Chair, TUAC Working Group on Education Training and Employment Policy



Attilio Oliva

Chair of the BIAC Education Committee



H. E. Shuyun Shi

Ambassador, Permanent Delegation of The People's Republic of China to UNESCO



Holly Strang

High school student and member of the Government of Alberta's Student Advisory Council to the Minister of Education, Canada

Introducing the **SPEAKERS**

Looking ahead to 2020, speakers will help identify the skills needed by our societies and economies as well as the increasing role and responsibilities of educators in providing them.

A thought-provoking keynote presentation will be followed by a lively panel discussion amongst an international panel of speakers followed by question and answer sessions.

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Alonso Lujambio

Co-Chair
Secretary of Public Education
Mexico



The Hon. Anne Tolley

Co-Chair
Minister of Education
New Zealand



Barbara Ischinger

Director
OECD Directorate for Education



Bernard Hugonnier

Deputy Director
OECD Directorate for Education



INVESTING
IN SKILLS
FOR THE **21st** CENTURY

OECD EDUCATION POLICY FORUM

Thursday 4 November 2010
9:00-11:45
OECD Conference Centre, Room 6
Paris, France

Education systems all over the world are facing the effects of the global economic recession and of fiscal consolidation policies.

Yet education is the key to sustainable, innovation-driven social and economic growth.

A challenging period of transformation lies ahead. Success will require the pooled ideas, energy and resources of all those with a stake in education.

AGENDA

Welcome 09:00 - 09:10

- Ms. Barbara Ischinger
Director, OECD Directorate for Education

Keynote address 09:10 - 09:25

- Mr. Charles Leadbeater

Panel discussions 09:25 - 11:30

Conclusions 11:30 - 11:40

- Mr. Bernard Hugonnier
Deputy Director, OECD Directorate for Education

Closing remarks 11:40 - 11:45

- Co-Chair: Mr. Alonso Lujambio
Secretary of Public Education, Mexico
- Co-Chair: The Honourable Anne Tolley
Minister of Education, New Zealand

PANEL DISCUSSIONS

09:25 - 11:30

Round 1: New Needs, New Skills

Co-Chair: The Honourable Anne Tolley
Minister of Education, New Zealand

We need to think harder about how we identify the right mix of skills that will be needed for strong, sustainable and equitable growth in the 21st century. Today, education and training systems need to prepare learners for more rapid change than ever before, for jobs that have not yet been created, using technologies that have not yet been invented, to solve problems that cannot be foreseen.

- How can education systems anticipate the demand for skills and design effective learning organisations and instructional methods accordingly?
- How can governments build effective coalitions with other education stakeholders to ensure sustainable and equitable financing to meet rising demand for better skills?

Round 2: New Thinking, New Approaches

Co-Chair: Mr. Alonso Lujambio
Secretary of Public Education, Mexico

As professionals at the front-line of education delivery, teachers and school leaders face rising demands and expectations. They are called upon to equip their students with 21st century skills and competencies for an increasingly complex, diverse and rapidly changing world. To effectively meet these challenges teachers, school leaders and the communities they serve will require new approaches to equipping learners with the skills they need to succeed.

- How will the roles and responsibilities of teachers, schools and communities change in the future?
- How can governments build effective coalitions with other education stakeholders to ensure sustainable and equitable financing to meet rising demand for better skills?