Corrigendum

Page 16
Table A
Indicator D5 is indicated twice, it should read:
D4 How much time do teachers spend teaching? x

Page 27:
*Figure 1. Mathematics performance and gender, ESCS and location parity indices (2015)*
Added a note for Argentina.
Page 30
In the first paragraph below Box 2, the following sentence has been modified:
“In most OECD and partner countries, men are at least 10% more likely than women to enrol in vocational education (Figure 2.a), and students whose parents did not attain tertiary education are more likely to choose upper secondary vocational programmes than general programmes (Box B3.1).”

Page 171:
Figure B2.5. Changes in number of children, number of teachers and number of children per teacher in pre-primary education (2005, 2016)
France has been deleted from the figure.

Page 172:
In the first paragraph, France has been deleted from the last sentence:
In Chile, the Czech Republic, France, Hungary, Portugal, the Russian Federation and the United States, the number of children per teacher is higher in 2016 than a decade ago (Figure B2.5).
Table B2.2. Enrolment of children in early childhood education and care (ISCED 0) by type of institution and ratio of children to teaching staff (2016)

Numbers replaced by “m” for France in Columns 15, 16 and 17

<table>
<thead>
<tr>
<th>Distribution of children in ISCED 01, by type of institution</th>
<th>Distribution of children in ISCED 02, by type of institution</th>
<th>Ratio of children to staff in full-time equivalents, by type of ECEC service</th>
<th>Index of change between 2005 and 2016 (2005 = 100) in number of children per teacher in pre-primary education (ISCED 02) (based on head counts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private</td>
<td>Government dependent private</td>
<td>Independent private</td>
<td>Total</td>
</tr>
<tr>
<td>France ¹</td>
<td>a</td>
<td>a</td>
<td>a</td>
</tr>
</tbody>
</table>

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Figure C2.2. Total expenditure on educational institutions as a percentage of GDP, by source of funds (2015)

Japan have been deleted from the figure presenting data on “Primary, secondary and post-secondary non-tertiary”.

Page 262

In the first paragraph, Japan has been deleted from the first sentence:

In the Czech Republic, Greece, Hungary, Ireland, Italy, Japan, Lithuania, Luxembourg and the Russian Federation, public direct investment represents around 3% of GDP, while Nordic countries, such as Finland and Norway, and Costa Rica devote around 6% of their GDP in public direct expenditure on educational institutions (Figure C2.2).
Page 353:

Figure D2.2. Ratio of students to teaching staff in upper secondary education, by type of programmes (2016)

The averages have been updated according to Table D2.2

Countries are ranked in descending order of the ratio of students to teaching staff in upper secondary vocational programmes.

Source: OECD/UIS / Eurostat (2016), Table D2.2. See Source section for more information and Annex 3 for notes (http://dx.doi.org/10.1787/eag-2016-36-en).

Note: See Table D2.2 for more information.