Corrigenda

Figure V.5.8 “Attitudes towards collaboration and performance in collaborative problem solving”, p.116

The note should read: “Relative performance refers to the residual performance, attributable to purely "collaborative problem-solving" competencies, after accounting for performance in science, reading and mathematics in a regression performed across students nationally.”

Figure V.5.9 “Taking into account others’ interests and performance in collaborative problem solving”, p.117

The subtitle should read: “Difference in collaborative problem-solving performance between students who agreed/strongly agreed with the statement "I take into account what others are interested in" and those who disagreed/strongly disagreed with that statement, after accounting for performance in science, reading and mathematics”. The figure does not show the correct data for all countries and economies and the OECD average.

The correct figure is available at the Statlink provided below the figure (http://dx.doi.org/10.1787/888933616294).

Figure V.5.10 “Finding that teams make better decisions and performance in collaborative problem solving”, p.118

The figure does not show the correct data for all countries and economies and the OECD average.

The correct figure is available at the Statlink provided below the figure (http://dx.doi.org/10.1787/888933616313).

Table V.5.14b “Index of valuing teamwork and performance in collaborative problem solving” Part [2/2], p.243

The fourth column should read: “Explained variance in relative student performance (r-squared x 100)” and the sixth column should read: “Explained variance in student performance (r-squared x 100)”.

The correct table is available at the Statlink provided below the table (http://dx.doi.org/10.1787/888933616807).